



## Policy status

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|--|---|--------------|-----------------|
| title:   | <b>Collective Worship</b>                 |              |                 |
| status:  | <b>Approved</b>                           |              |                 |
| owner:   | <b>Teaching and Learning Committee</b>    |              |                 |
| nominated governor:                              | <b>Foundation Governor responsibility</b> |              |                 |
| release date:                                    | <b>February 2020</b>                      | Valid until: | <b>Dec 2021</b> |
| Head teacher (signature if required):            |   | Date:        |                 |
| Chair of governing body (signature if required): |   | Date:        |                 |

Our school is designated a Voluntary Controlled school. As such, we are subject to the requirements of the School Standards and Framework Act 1998 and Circular 1/94 "Religious Education and Collective Worship".

In accordance with our Trust Deed, Collective Worship of a Christian nature takes place daily during the school week, whether it be in class, in key stages or whole school worship.

### Aims

We want our Collective Worship to:

- Teach children about Christianity
- Be lively and engaging
- Be joyful
- Be relevant to children in their personal life
- Be spiritual, with opportunities for reflection
- Develop sensitivity to the wonders and mysteries of the world around.
- To be thought-provoking, allowing children to think about big questions, to wonder and to appreciate other faiths, cultures and causes
- Be instructional; with opportunities for children to learn Bible stories, about other faiths and leaders, about symbols etc.
- Confirm our sense of community and our love for each other.

### Organisation of Collective Worship

Collective Worship will be planned by the CW Leader on a termly basis, with all the staff having an opportunity to lead it. It will be based around the following "School Value" themes: Love, Compassion, Openness, Kindness and Respect.

In addition, the Learning Powers of Curiosity, Making Connections, Independence, Learnability, Good Relationships, Resilience, Strategic Awareness and Creativity (which underpin the school's ethos about how we learn best) will be referred to as appropriate. These Values and Learning Powers are displayed in the school hall.

Furthermore, we will focus upon the British Values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

A variety of clergy, lay preachers and church members visit the school on a rota this includes teams of parishioners enacting Bible Stories ("Open the Book"). We take every opportunity to attend church to celebrate key festivals and to learn about key concepts.

Collective Worship will be primarily based on the Christian faith and the Christian calendar and children will learn about God, the Bible, the Trinity, the teachings of Jesus and Christian principles.

**Every Collective Worship should have:**

- Relevance, impact and meaning and contain a single point that can be carried forward from Collective Worship in order to provide thought and discussion during the day.
- An opportunity for reflection and prayer
- A focal point

We encourage pupil participation wherever possible. The Juniors will be given the opportunity to take an active part in the Open the Book sessions on a regular basis. Year 6 will also be leading Collective Worships based on our Values Theme with small groups of mixed-aged children from the rest of the school. This will happen termly.

The children will all have an opportunity to reflect on Collective Worship through the reflective display that is linked to the theme.

**Expectations of behaviour**

- In Collective Worship we expect the same high standards of behaviour as we do in lessons
- Pupils should enter and leave the school hall quietly and in an orderly manner

**Timetable from Jan 2020**

**Monday:** Whole School 9.10 - 9.30am led by HT (School Values)

**Tuesday:** KS2 9.10 - 9.30am led by teacher (School/British Values or Learning Powers)

KS1 2.30pm - 2.50pm Singing

**Wednesday:** KS2 Class-based

KS1 Class-based

- Thursday:** KS2 9.10am - 9.30am Open the Book led by Church Volunteers or teacher-led  
KS1 2.30pm - 2.50pm (In Yr 2) British Values or Bible stories linked to School Values (alternate weeks)
- Friday:** Whole school assembly 9.10am - 9.30am  
Celebration Assembly/singing alternate weeks.  
Led by DHT  
(Birthdays, Reading Challenge Certificates and Special Award Certificates every 2 weeks)

In addition, we hold spontaneous events, such as moments of reflection or the Christingle Service, under the tree in our Quiet Area.

### **Church Services**

We regularly accompany children to St George's Church to share a service with parents and friends. This may typically include Harvest, Christmas, Year 6 and Reception Buddy Assemblies and a Leavers Service. We have also introduced joint Journey Days with St George's Church which we have several times a year. For example, one Journey Day focussed on Reflection: the children walked to St George's Church, appreciating and enjoying the walk and collecting special items on the way to be celebrated once at church. They then spent time being reflective in and around the church, which fed into each class being able to design their own class reflective spaces.

We also support family services at the local church and special services such as Christingle, Mothering Sunday etc.

A representative of each of the Parish Church and the school meet regularly to plan joint events.

### **Link with The Gambia**

We have links with two Gambian Schools, one Christian and one Muslim. A few children, from each class, have become pen-pals with children from these schools enabling us all to celebrate and explore similarities and differences within in our lives and those of the children in the Gambia. We have regular assemblies to focus on our findings and our next steps of this exciting relationship.

### **Parental Wishes**

Parents retain the right to withdraw their children. Teachers' rights are also safeguarded. It is the duty of the Head Teacher, after consultation with the Governing Body, to see that these arrangements are carried out.

### **Recording, Evaluating and Monitoring.**

The acts of worship are monitored by the clergy and Foundation Governors. The children evaluate and respond to Collective Worship through interactive reflective displays and they provide feedback through the School Council.

Please read this policy along with the Health and Safety Policy and the Education Visits Policy.