



Policy status

title:	Governors' Statement of Behaviour Principles		
status:	Approved		
owner:	Full Governing Body		
nominated governor:	Rachelle Upton		
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Head teacher (signature if required):		Date:	
Chair of governing body (signature if required):		Date:	

Governors' Statement of Behaviour Principles

Section 88(2) of the Education and Inspections Act 2006 requires the governing body of Preshute C of E Primary School to make and review a written Statement of Behaviour Principles.

This Statement of Behaviour Principles acts as a guide to the Head Teacher in the drawing up of the school's Behaviour Policy, so that it reflects the shared aspirations and beliefs of governors, staff and parents for the pupils at our school.

This document has been prepared with reference to the "Behaviour and discipline in schools – Guidance for governing bodies" document produced by the Department for Education (updated September 2015).

This is a statement of principles, not practice. It is the responsibility of the Head Teacher to draw up the Behaviour Policy whilst taking into account the principles listed below.

The Governors at Preshute C of E Primary School believe that high standards of behaviour lie at the heart of a successful school. Our relationships are underpinned by the principles of mutual respect, fairness, equality, justice and consistency. We have high expectations

which support the development of our pupils into good, kind, resilient and responsible citizens.

Principles

- All children, staff and visitors have the right to feel safe at all times at school.
- All members of the school community should feel valued and respected, and should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour, Equality and Anti-Bullying policies.
- Every pupil has the right to learn, free from the disruption of others.
- Staff and volunteers should set an excellent example to pupils at all times.
- The school rules relating to behaviour should be clearly set out in the Behaviour Policy. Governors expect these rules to be applied consistently by all staff.
- “Golden Rules” which underpin the foundations of good behaviour by our children are displayed prominently in all our classrooms and around the school, and form the basis of class contracts by the pupils with their teachers. The Golden Rules are:
 - Be kind, helpful and polite
 - Be fair, honest and truthful
 - Work hard and use your time well
 - Listen to people, give others time to think and time to speak
 - Look after property and use our equipment, our playground and our school grounds with care
 - Be gentle, and help everyone stay safe
- Strategies and sanctions for unacceptable behaviour should be known and understood by all staff and pupils, and applied consistently.
- The use of rewards for good behaviour, and strategies and sanctions for misbehaviour must have regard to the individual situation and the individual pupil, and the Head Teacher is expected to apply her discretion in their use. Strategies and sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs, disability and the needs of vulnerable children – and offering support as necessary.
- Pupils are helped to take responsibility for their actions and, in that regard, “restorative practices” will be applied when appropriate.
- The Governors feel strongly that exclusions must only be used as a last resort.
- The Governors expect pupils, staff and parents to cooperate to maintain an orderly climate for learning.
- The Governors emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school’s staff will not be tolerated. If a parent does not conduct themselves properly the

Head Teacher may ban them from the school premises, and if the parent continues to cause disruption they may be liable to prosecution.

- The Governors expect the Head Teacher to include guidance on the use of reasonable force within the Behaviour Policy.
- The Governors note that there is a requirement for pastoral care for school staff accused of misconduct.
- The Governors note that teaching staff have the power to discipline beyond the school gate to such an extent as is reasonable, and when the pupil is under the lawful control of a staff member.

This statement of Behaviour Principles and the school's Behaviour Policy will be reviewed every two years or as necessary.

July 2018