

## Preshute Equality Objective – Diversity

### 1st April 2015 – 1<sup>st</sup> April 2019

<b>OBJECTIVE</b>	To increase understanding of religious/faith diversity ( including people who have no faith) and to develop and awareness of the history of religious intolerance in Britain and Europe and to learn to promote tolerance and understanding
<b>Specific</b>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Welcome pupils and families of all faiths into our school.</li> <li>• Teach about genocide eg the Holocaust and observe Holocaust Memorial Day every year</li> <li>• Encourage our older pupils to discuss what is being reported in the news ( BBC Newsbites on Espresso)</li> <li>• Teach tolerance and respect through our PHSE programme</li> <li>• Celebrate diversity and acknowledge a variety of religious festivals</li> <li>• Teach pupils about Islam, Judaism , Hinduism, Sikhism as well as Christianity</li> <li>• Arrange for pupils to visit the Mosque in Swindon when they are studying Islam</li> <li>• Reinvigorate our global awareness programme through partnership with the Global Learning Network</li> <li>• Vigorously address any harassment or bullying</li> </ul>
<b>Measurable</b>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Assess the quality and level of pupils learning about other faiths</li> <li>• Monitor and report any incidents of harassment in order to monitor attitudes</li> <li>• Seek the views of families of other faiths</li> <li>• Seek quality assurance from the Global Learning Network</li> </ul>
<b>Attainable</b>	<ul style="list-style-type: none"> <li>• We are following Discoveries to teach the new RE syllabus and that includes learning about the named faiths</li> <li>• Money has been allocated from the budget to address this objective</li> <li>• We will seek support the Wiltshire Global Education Centre and from other schools and agencies and access professional development for staff</li> </ul>
<b>Relevant</b>	<ul style="list-style-type: none"> <li>• We are aware of both national and local trends for pupils of other faiths and of none</li> <li>• We are aware of the opportunity for ‘Positive Action’ under the new Equality Act, to overcome disadvantage/meet different needs/increase participation, and observe that this group will benefit from this provision</li> </ul>
<b>Time-Bound</b>	<ul style="list-style-type: none"> <li>• In terms of measuring progress, we will monitor this and set short, mid and long-term goals</li> </ul>

	<ul style="list-style-type: none"><li>• In terms of the time-frame for our Equality Objective, we will review progress after one year( 2016) to determine whether we carry this same Objective forward, or whether we set a new Objective</li></ul>
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